



Name \_\_\_\_\_ Date \_\_\_\_\_

**Science    Grade 5    Revision Worksheet    Unit 4 & 5**

1 Draw lines to link the words on the left with their meanings on the right.  
One has been done for you as an example.

Carbohydrates	A pulling force
Air resistance	The food group that gives us energy
Gravity	The muscular tube that pushes food from mouth into stomach
Oesophagus	Friction caused by moving air.
Upthrust	When you kick a ball.
Saliva	The force that pushes things up in water
Applied force	A smooth, sleek shape to reduce air or water resistance
Satellite	The liquid produced in the mouth that contains a digestive juice.
Streamlined	.An object mad by humans

2 Write down 'True' or 'False' for each of these statements.

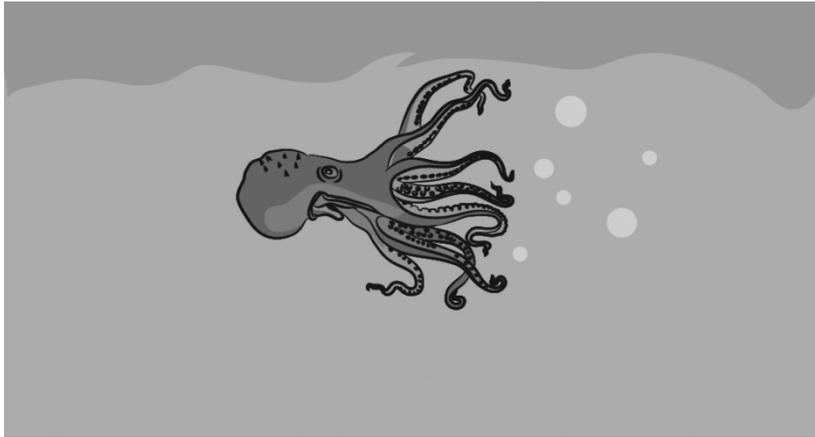
- a Friction only acts on moving objects. \_\_\_\_\_
- b Gravity is a pushing force. \_\_\_\_\_
- c The variable that you change during an investigation is called dependent variable. \_\_\_\_\_
- d Fibre comes from both plants and animals. \_\_\_\_\_
- e Calcium makes our bones and teeth strong \_\_\_\_\_
- f International Space Station is an example of natural satellite. \_\_\_\_\_
- g Both air and water resistance are also called drag. \_\_\_\_\_

3



- a Draw arrows on the diagram to show the forces acting on the parcel on the chair.
- b Label the forces on the diagram.

4



- a Draw three arrows on the picture to show the forces acting on the octopus. Label each force.
- 5 Write the following processes that happen in the digestive system in the correct order from a to f.

**Food swallowed and pushed down the oesophagus.**

**Food broken into very small particles.**

**Food chewed into small pieces.**

**Undigested food removed.**

**Food mixed with digestive juices.**

**Food particles absorbed into the blood.**

a \_\_\_\_\_

b \_\_\_\_\_

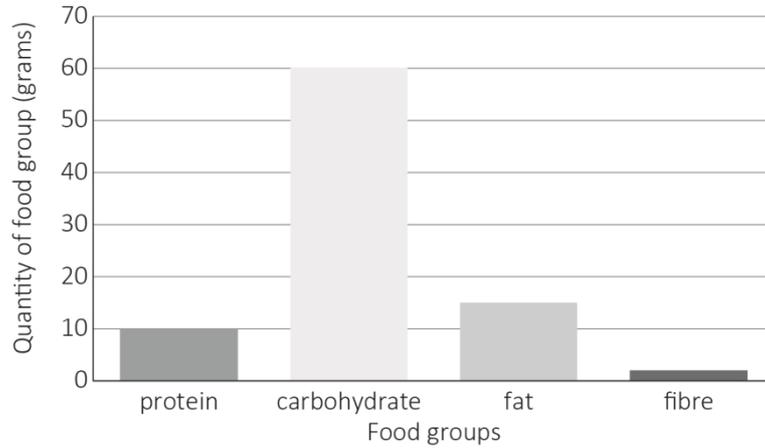
c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

6. The graph shows the quantity of the different food groups in Arun's school lunch. Use the graph to answer the questions.



a Which food group does Arun's lunch contain most of?

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b Why do we need this food group?

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c Which food group does Arun's lunch contain too much of?

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d Which food group is missing from Arun's lunch?

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e Why do we need the missing food group?

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